## The Asian International School - Curriculum Mapping

Level: Flyers Subject: Maths Text book: Macmillan Mathematics 5A, 5B
Note: "Try this" and "Assessment" parts are optional.
Students must develop all the skills in standard 1, 2, 3, and 4 during the school year in order to become proficient in mathematics.

| Month | Weeks |  | Core <br> Standard | Strand | Content | Skills | Activities | Assessments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aug | 1 | 03/8-07/8 | 5.1 | Numbers and number sense | - Tenths <br> - Hundredths <br> - Decimal <br> - Thousandths | - Recognize decimals to the tenths, hundredths and thousandths. | - Squared paper <br> - Flashcards <br> - Games <br> - Board practice | Unit 1: 4, 5, 6, 7 |
|  | 2 | 10/8-14/8 | 5.1 | Numbers and number sense | - Rounding <br> - Nearest <br> - Round up/ down | - Round, order and compare decimals | - Squared paper <br> - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit } 1: 8,9, \\ & 10,12,13 \end{aligned}$ |
|  | 3 | 17/8-21/8 | 7.1 <br>  <br> 5.1 | Patterns, Relations and Functions <br> Numbers and number sense | - Sequence <br> - Positive number <br> - Negative number | - Describe real world situations using negative numbers | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit } 2: 14,15, \\ 16,17 \end{gathered}$ |
|  | 4 | 24/8-28/8 | 7.2 | Algebraic Models | - Formulae <br> - Equation | - Devise a rule for an input/ output function table. <br> - Find the missing number in open sentences | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit } 2: 18,20, \\ & 21,22,23 \end{aligned}$ |
| Sep | 5 | 31/8-04/9 | 5.2 | Operations on Numbers |  | - Understand and apply the rules of divisibility. - Identify multiples | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 3: } 24,25 \text {, } \\ 26,27 \end{gathered}$ |
|  | 6 | 07/9-11/9 | 5.2 | Operations on Numbers |  | - Model and distinguish between factor and multiple and prime numbers | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 3: } 28,30, \\ 32,33 \end{gathered}$ |
|  | 7 | 14/9-18/9 | 7.2 | Algebraic <br> Models | - Inverse operation <br> - Calculation <br> - Reverse <br> - Brackets | - Solve equations with whole numbers using inverse operations and mental math. - Understanding and solving problems involving the use of brackets | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 5: } 40,41 \text {, } \\ 42,43 \end{gathered}$ |
|  | 8 | 21/9-25/9 | 5.3 | Numerical Operations and | - Round up/ down <br> - Approximate | - Use mental math methods to estimate approximate the | - Flashcards <br> - Games | Unit 5: 44, 45, $46(1+2), 48$ |

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|  |  |  | 5.2 | Estimation <br> Operations on Numbers | - Overestimate <br> - Underestimate | results of computations. - Add and subtract with and without remainders using non negative rational numbers | - Board practice |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oct | 9 | $\begin{gathered} 28 / 9-02 / 10 \\ \text { Midterm Test } \end{gathered}$ |  |  |  |  |  |  |
|  | 10 | 05/10-09/10 | 5.2 | Operations on Numbers | - Decimal/ point <br> - Tenths <br> - Hundredths <br> - Vertical method <br> - Digit | - Add decimals to tenths and hundreds based on place value. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 6: } 50,51, \\ 52,53 \end{gathered}$ |
|  | 11 | 12/10-16/10 | 5.2 | Operations on Numbers |  | - Subtract decimals to tenths and hundredths based on place value. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 6: } 54,55, \\ 56,57,58 \end{gathered}$ |
|  | 12 | 19/10-23/10 | 5.2 | Operations on Numbers | - Multiply | - Multiply tenths by 1 digit numbers | - Flashcards <br> - Games <br> - Board practice | Unit 7: 60, 61, 62, 63 |
|  | 13 | 26/10-30/10 | 5.2 | Operations on Numbers |  | - Multiply tenths by 2 digit numbers | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 7: } 64,65, \\ 66,67,68 \end{gathered}$ |
| Nov | 14 | 02/11-06/11 | 8.2 | Transformation of shapes | - Line <br> - Segment <br> - Ray <br> - Parallel <br> - Perpendicular <br> - Intersecting line | - Identify, draw, label and describe parallel and perpendicular lines. | - Flashcards <br> - Protractors <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 9: } 76,77, \\ 78,79 \end{gathered}$ |
|  | 15 | 09/11-13/11 | 8.2 | Transformation of shapes | - Right angle <br> - Acute angle <br> - Obtuse angle <br> - Protractor <br> - Clock wise <br> - Anti-clock wise | - Identify and measure angles using protractor | - Flashcards <br> - Protractors <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 9: } 80,81, \\ 82,83 \end{gathered}$ |
|  | 16 | 16/11-20/11 | 8.1 | Geometric <br> Properties |  | - Identify and describe properties of 2D and 3D shapes | - Collection of pyramids and prisms - Protractors | $\begin{gathered} \text { Unit 10: 86, } \\ 88,90,92,94 \end{gathered}$ |

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|  |  |  |  |  |  |  | - Compasses <br> - Games <br> - Board practice |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 | $\begin{gathered} 23 / 11-27 / 11 \\ \text { Review } \\ \hline \end{gathered}$ |  |  |  |  |  | Unit 4 \& Unit 8 \& Unit 12 |
| Dec | 18 | 30/11-04/12 <br> Final Term Test | 8.2 | Transformation of shapes |  | - Predict the results of multiple transformations on a geometric shape when combinations of translation reflection and rotation are used. <br> - Describe and determine the characteristics of circles | - Flashcards <br> - Paper <br> - Games <br> - Board practice | Unit 11: 98, 99, 102, 103 |
|  | 19 | $\begin{gathered} 07 / 12-11 / 12 \\ \text { Test } \\ \text { Correction } \\ \hline \end{gathered}$ |  |  |  |  |  |  |
|  | 20 | $14 / 12-18 / 12$ <br> School Report |  |  |  |  |  |  |
|  | 21 | 21/12-25/12 | 5.1 | Numbers and number sense | - Denominator <br> - Numerator <br> - Proper fraction <br> - Improper fraction <br> - Mixed number <br> - Equivalent fractions | - Read and write fractions and mixed numbers. <br> - Identify equivalent fractions. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 13: 4, 5, } \\ \quad 6,7 \end{gathered}$ |
|  | 22 | 28/12-01/1 | 5.2 | Operations on Numbers | - Common denominator <br> - Lowest common multiple <br> - Simplify | - Read, write, compare and order fraction. <br> - Model addition and subtraction of mixed numbers and fraction with like and unlike denominators. | - Flashcards <br> - Games <br> - Board practice | Unit 13: 8, 9 , 10, 11 |
| Jan | 23 | 04/1-08/1 | 5.2 | Operations on Numbers | - Dividend <br> - Divisor <br> - Quotient <br> - Remainder | - Use various methods to find quotients for multi-digit division. | - Flashcards <br> - Games <br> - Board practice | Unit 14: 14, $15,16,17$ |
|  | 24 | 11/1-15/1 | 5.2 | Operations on Numbers |  | - Divide a 3- or 4- digit number by a 1- or 2- digit | - Flashcards <br> - Games | $\begin{aligned} & \text { Unit 14: } 18 \text {, } \\ & 20,21,22 \end{aligned}$ |

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|  |  |  |  |  |  | number, using different strategies. | - Board practice |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 25 | 18/1-22/1 | 5.2 | Operations on Numbers |  | - Divide decimals by multiples of tens. | - Flashcards - Games - Board practice | $\begin{aligned} & \text { Unit 15: } 24, \\ & 25,26,27 \end{aligned}$ |
|  | 26 | 25/1-29/1 | 5.2 | Operations on Numbers |  | - Divide decimals by whole numbers with remainders. - Expressing quotients as mixed numbers. | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 15: } 28 \text {, } \\ & 29,30,32 \end{aligned}$ |
| Feb | OFF | 01/2-05/2 |  |  |  |  |  |  |
|  | OFF | 08/2-12/2 |  |  |  |  |  |  |
|  | 27 | 15/2-19/2 | 6.2 | Systems of Measurement | - Distance <br> - Height | - Select and apply appropriate units for measuring length, height and distance. | - Rulers marked in cm and mm <br> - Metre rules <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 17: } 40 \text {, } \\ 41,42,44 \end{gathered}$ |
|  | 28 | 22/2-26/2 | 6.2 | Systems of Measurement | - Perimeter <br> - Compound shape <br> - Scales | - Measure perimeter and weight to the required level of accuracy in the metric systems. | - Rulers marked in cm and mm <br> - Metre rules <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 17: } 45 \text {, } \\ 46,48,49 \end{gathered}$ |
| Mar | 29 | 29/2-04/3 | 6.2 | Systems of Measurement | - Area | - Solve mathematical problems that involve measuring area and calculate the area of a right-angled triangle. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 18: 50, } \\ 51,52,53 \end{gathered}$ |
|  | 30 | $\begin{gathered} 07 / 3-11 / 3 \\ \text { (Midterm } \\ \text { Test) } \\ \hline \end{gathered}$ |  |  |  |  |  |  |
|  | 31 | 14/3-18/3 | 6.2 | Systems of Measurement | - Dimensions <br> - Volume <br> - Capacity <br> - Surface <br> - Cuboid | - Solve mathematical problems that involve measuring volume and capacity. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 18: 54, } \\ 56,57,58 \\ \text { (except P.1), } \\ 59 \end{gathered}$ |
|  | 32 | 21/3-25/3 | 6.2 | Systems of Measurement | - Leap year <br> - Fort night <br> - Analogue clock | - Determine equivalent periods of time and solve time problems. | - An analogue wall clock - A wall thermometer | $\begin{aligned} & \text { Unit 19: } 60 \\ & 61,62,63,64 \end{aligned}$ |

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|  |  |  |  |  | - Digital clock |  | - Games |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 33 | 28/3-01/4 | 6.2 | Systems of Measurement | - Speed <br> - Temperature <br> - Thermometer <br> - Degree Celsius | - Select and apply appropriate units for measuring temperature. | - An analogue wall clock <br> - A wall thermometer <br> - Games | $\begin{aligned} & \text { Unit 19: 65, } \\ & 66,67,68,69 \end{aligned}$ |
| Apr | 34 | 04/4-08/4 | 5.1 | Numbers and number sense | - Percentage <br> - Percent | - Determine the equivalency between and among fractions, decimals and percentages in contextual situation. | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 21: 76, } \\ & 77,78,79 \end{aligned}$ |
|  | 35 | 11/4-15/4 | 5.1 | Numbers and number sense | - Convert | - Determine the equivalency between and among fractions, decimals and percentages in contextual situation. | - Flashcards <br> - Games <br> - Board practice | $\begin{gathered} \text { Unit 21: } 80 \text {, } \\ 81,82,83,84 \end{gathered}$ |
|  | 36 | 18/4-22/4 | 5.1 | Numbers and number sense | - Quantities <br> - Ratio <br> - Proportion | - Represent ratios and proportion. <br> - Finding unitary and nonunitary fractions of quantities. | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 22: } 86 \text {, } \\ & 87,88,89,90 \end{aligned}$ |
|  | 37 | $\begin{gathered} \hline 25 / 4-29 / 4 \\ \text { Review } \end{gathered}$ |  |  |  |  |  | Unit 16 \& Unit 20 \& Unit 24 |
| May | 38 | 02/5-06/5 <br> Final Term Test | 5.2 | Operations on Numbers |  | - Multiplying and dividing fractions | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 22: 92, } \\ & 93,94,95 \end{aligned}$ |
|  | 39 | $09 / 5-13 / 5$ <br> School Report |  |  |  |  |  |  |
|  | 40 | $16 / 5-20 / 5$ <br> Test Correction |  |  |  |  |  |  |
|  | 41 | 23/5-27/5 | 9.2 9.0 | Data analysis <br> Data analysis and probability | - Mean <br> - Mode <br> - Median <br> - Probability <br> - Average <br> - Chance | - Collect and analyze data using mean, mode and median. - Recognize and use the concepts of probability to solve problems. | - Flashcards <br> - Games <br> - Board practice | $\begin{aligned} & \text { Unit 23: } 102 \text {, } \\ & 103,104,105 \end{aligned}$ |
|  | 42 | 30/5-31/5 |  |  |  |  |  |  |

